

# Protocol for Linking Assessment Results to Student Improvement

## Faculty of Electrical and Computer Engineering (FECE) Power Systems and Energy Management (PEMS)

**Purpose:** This protocol ensures that student performance is continuously monitored and that students receive timely opportunities to improve, based on their assessment results.

**Basis:** The process is based on the institutional framework defined in:

- *Manual for Continuous Assessment (SEMS)*
- *Decision No. 4-431, dated 11.11.2024- The decision on the procedures for evaluating students and conducting examinations*
- *Regulation for Master Studies*

**Scope:** Applies to all MSc courses, including compulsory and elective modules. The process is managed by the course teacher and integrated into the SEMS platform.

### Process Steps

Step	Action	Responsible	Timeline
1. Assessment Entry	Teachers enter grades and evaluation components into SEMS	Course Teacher	As per syllabus schedule
2. Student Access	Students view continuous grading and performance breakdowns via SEMS	Course Teacher / SEMS	Ongoing
3. Consultation Opportunity	Students may request clarification or guidance based on their performance	Course Teacher	During or after assessment periods
4. Improvement Support	Teachers provide suggestions (e.g., revision focus, study materials, tutoring) during consultations or class time	Course Teacher	Before next assessment or module

### Key Features

- Students have real-time access to their performance through SEMS
- No separate written reports are required, as feedback is integrated into the platform
- Teachers are available for consultation and guidance throughout the semester
- The process ensures transparency, timely feedback, and student-centered support